**Name :**

**Article:** “Distinguishing the Essential from the Important: Using Research to Strengthen the Use of Standards for Administrator and Licensure Programs”

* What were the key points highlighted in the article?
* Knowledge, skills, and dispositions of the ISLLC standards are essential for high levels of student achievement.
* School leaders have to select the most effective school and classroom practices for their improvement initiatives.
* Magnitude of change is the perception of the individuals who must implement it or who are impacted by it.
* Review the crosswalk of McRel’s work. What is the correlation between the crosswalk, the article, and the Iowa Standards for School Leaders?

-They all address the attributes of an effective leader in terms of what could be measurable traits. Each school has its unique situations but it is the administrator’s decision making process that will make a significant impact on student achievement.

* What are the pluses and minuses of focusing *daily* on the standards and the leadership responsibilities in your work with your building administrators?

-Maintains a focus throughout the district

-Annual evaluation of principals

-Develops principal awareness of districts goals and actions directed at goal accomplishments

-Expectation of principals to fulfill instructional leadership responsibilities.

Time commitment…for both the principals and the superintendent knowing which areas to concentrate their energies.

*Save on desktop as “Last Name, Module 3 Article Reflection” Ex: Norgaard, Module 3.*

*Upload on Module 3 page of the Evaluator Approval Wiki.*